Principles and Philosophy of Education Syllabus

Credit: 2

Time: Wednesdays, 1-3 PM

Lecturer: Yahya Ghaedi, PhD

Introduction

The Philosophy of Education is a basis for study and thinking about education which has, at least, two aspects. The first aspect describes the way that philosophers and educational theorists answer to the questions about education and it makes the history of philosophy. In the second aspect each keen person plays the role of a philosopher who asks fundamental questions about education. In that case, s/he is doing a philosophical practice.

Course Goals

Primary Objective

At the end of this module, students should be able to explain various principles and philosophies of education and can use these descriptions in their teaching and research.

Specific Objectives

1. Students should understand the importance of principles and philosophies of education in their teaching process. They also should be able to explain the relations of these in the teaching and research of nursing.

2. Learning various ways of approaching to the philosophy in general.

3. Students should be able to explain the definitions and concepts of education and select their preferable definitions.

4. Explaining the core definitions and concepts of philosophy in general.
5. Students should be able to briefly explain the main traditional philosophical schools such as: idealism, realism, pragmatism, existentialism, and analytical philosophy.

6. Learning about the philosophy of education in Iran.

7. Learning about the philosophy of education in the post modernism era.

8. Explaining some of the ideologies in education.

9. Explaining some of the educational and learning theories such as essententionalism, perennialism progressivism,… critical theory , reconstructivism and p4c

10. Illustrate the principles of education and locate the core resources in this topic.

11. Identifying some of the teaching and research activities in nursing which can be influenced by philosophies of education.

Teaching Methods

Lectures, 30%

Group Discussions, 40%

Presentations about the topics in philosophy of education by students, 30%

Students’ Assignments and Assessing Methods

1. Weekly reading about the topics selected by the lecturer, (20% of Final Mark)

2. Contributions in group discussions (20% of Final Mark)

3. Presenting a paper about philosophy of education to the class. The paper must include abstract, introduction, questions, aims, research method, findings, discussion, conclusion, and references in PowerPoint (20% of Final Mark)

4. Final Exam (40% of Final Mark)
References

1) Principle and philosophy of education, Yahya ghaedi, Sanjesh Takmili press

2) Philosophy for children, study of theoretical foundation, Yahya Ghaedi, Davain press.

3) Children as philosopher, translated by: Yahya ghaedi, Aezh press

4) An introduction to educational philosophy. Mir Abdolhossain Naghibzadeh, Tahori press